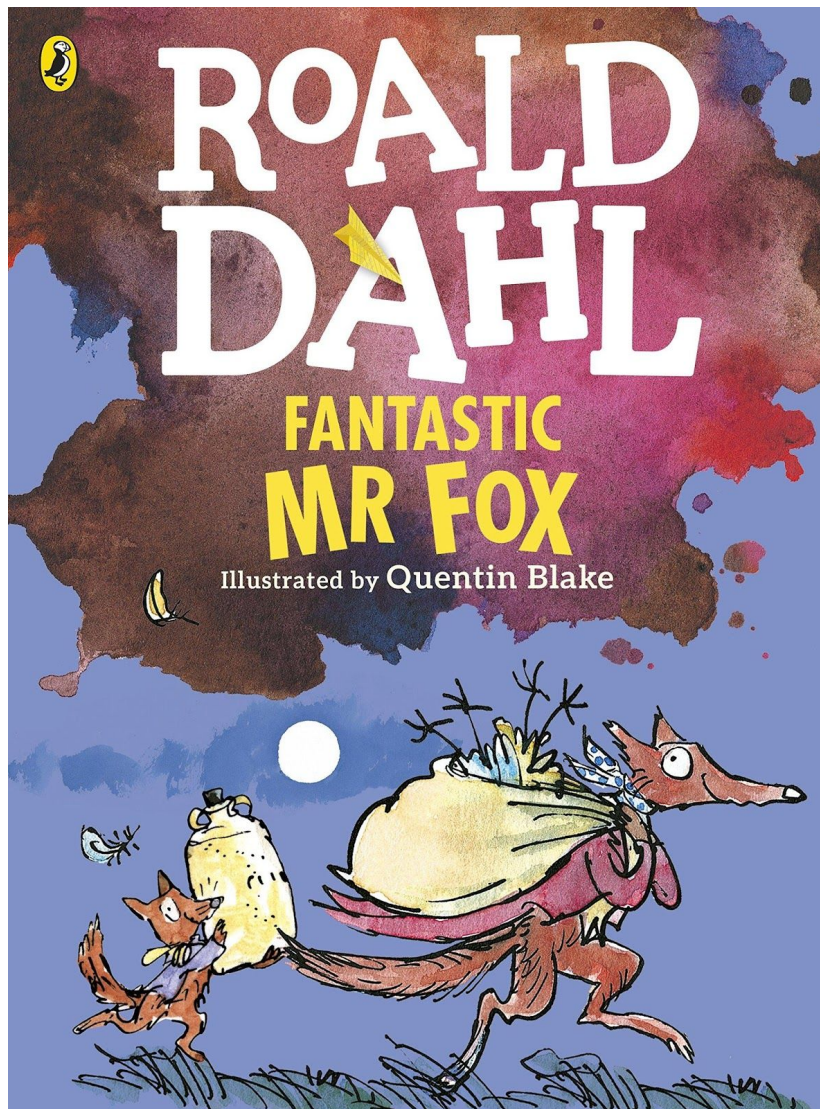


FANTASTIC MR FOX



Roald Dahl

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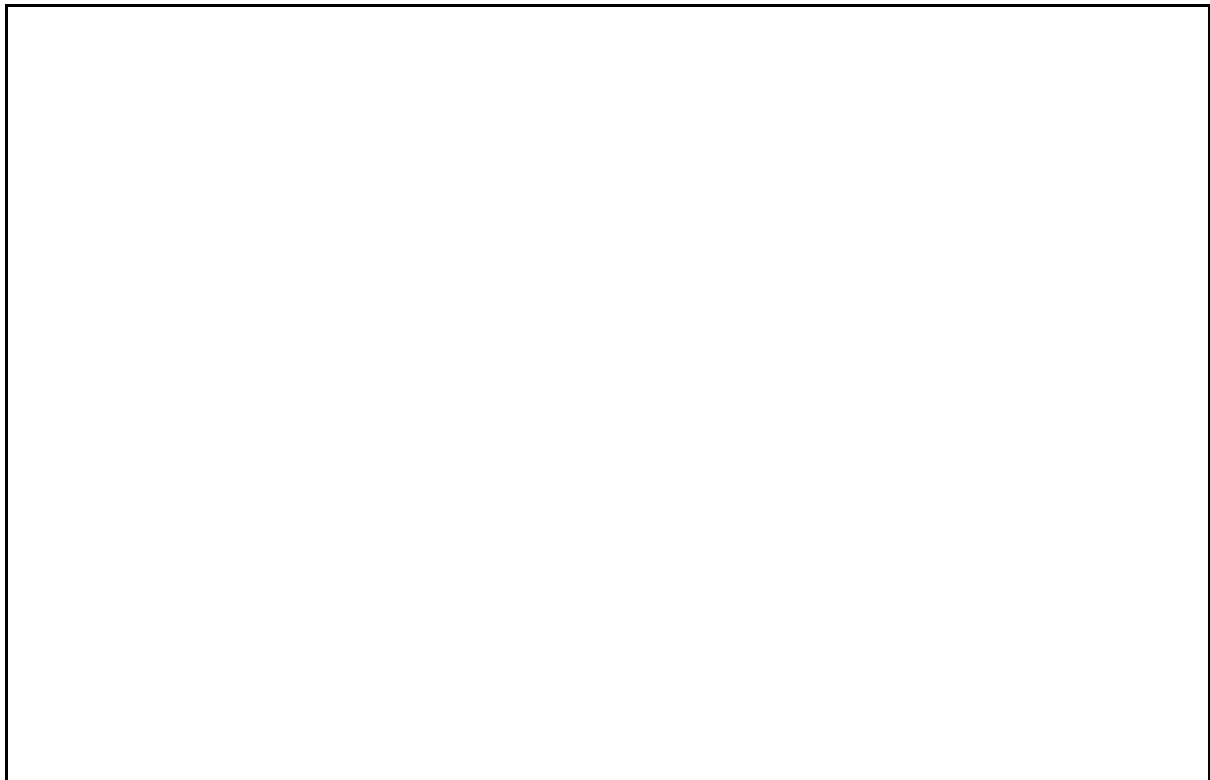
WHAT DO YOU REMEMBER?

CHAPTERS 1-3

1. Fill in the table below with the names of the three farmers and what they grow or make:

NAME OF THE FARMER	WHAT THEY GROW/MAKE	

Draw a picture of one of the farmers:



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2. List down the members of Mr Fox's family, and write one interesting fact about them:

MEMBER OF MR FOX'S FAMILY	ONE INTERESTING FACT

3. Every night the farmers tried to catch Mr Fox, what did they do?

4. What was Bean's idea to catch Mr Fox, and did it work?

5. Why did Mr Fox come out of his hole cautiously?

6. What did Mr Fox lose?

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WHAT DO YOU REMEMBER?

CHAPTERS 4-

1.. What was the farmers' first plan to capture Mr Fox?

2. Why was Mrs Fox scared?

3. Why did the family have to leave their home?

4. When the farmers found they could not find Mr Fox from all the digging, what did they decide to do?

5. What was Mr Fox's plan?

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Create three of your own machines, explain what each one does and draw a picture of one of them.

MACHINE	WHAT IT DOES

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WHAT DO YOU REMEMBER?

CHAPTERS 10-

1.. For how long did Mr Fox dig his tunnel?

2. Where did Mr Fox's tunnel go first?

3. How can you tell Mr Fox was very happy when he arrived at the chicken house?

4. Why do you think Mr Fox put the floorboards back carefully when he had finished?

5. Who did Mr Fox and his sons meet when they were digging?

6. Why do you think the animals did not take all the food from Bunce's storeroom?

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WHAT DO YOU REMEMBER?

CHAPTERS 14-

1.. What happened when Mr Fox got into Bean's cellar?

2. What reason did Badger give for saying that cider was good for badgers?

3. What happened while Mr Fox, Badger and Rat were in the cider store?

4. Do you think Rat was fair to call Mr Fox and Mr Badger, robbers and bandits?

5. What happened at the end? Was this a good ending? Why do you think that?

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VOCABULARY:

Find the meaning of the following words and write a sentence for each:

WORD	MEANING	SENTENCE
starving		
grumpy		
bravely		
furious		
splendid		
cunning		
thought		
unusual		

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ANAGRAMS

An anagram is a word that is formed by changing the order of the letters of another word or groups of words.

For Example:

WORD	CLUE	ANAGRAM
livers	A valuable metal	silver

See if you can unscramble the following anagrams:

ANAGRAM	MESSAGE
Moon starer	
Silent	
Thing	
School master	
Voices rant on	

Now write some of your own:

ANAGRAM	MESSAGE

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ADJECTIVES:

Adjectives make sentences and descriptions more interesting.

Rewrite these sentences.

Choose some of your own adjectives (at least two) to make the sentences more colourful and interesting:

SENTENCE	“Those farmers are getting closer,” said Mr Fox
MY SENTENCE	
SENTENCE	Boggis, Bunce and Bean sat down on the ground and ate their sandwiches.
MY SENTENCE	
SENTENCE	The farmers began to dig the soil.
MY SENTENCE	
SENTENCE	Mr Fox told his wife he had a plan.
MY SENTENCE	
SENTENCE	In the end, Mr Fox invited all the animals to share his feast in his home.
MY SENTENCE	

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ALLITERATION:

WORD SOUNDS THAT MAKE YOU THINK:

Fantastic and Fox begin with the same letter. The sound F together makes you think of words like FUN and FAMOUS.

Think of an adjective that starts with the same letter as your name:

ADJECTIVE	MY NAME	EFFECT OR MESSAGE

THIS IS CALLED ALLITERATION.

Alliteration helps the reader sense things (taste, hear, see, touch, smell) and create images in their mind about things in the story.

Complete the table with your word pairs:

WORDS OR PHRASES		EFFECT OR MESSAGE
Fantastic	Fox	A FOX who is FUN and FAMOUS
	Boggis	
	Bunce	
	Bean	

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SYNONYMS AND ANTONYMS

Mr Fox is described as “fantastic”, write down what you think the word fantastic means:

--

Can you think of other words that you could use instead?

These are called SYNONYMS – words that have a similar meaning.

Use a dictionary or thesaurus if you get stuck.

SYNONYMS	
Fantastic	Spectacular

No can you think of words that mean the opposite to fantastic?

These are called ANTONYMS – words that have an opposite meaning.

ANTONYMS	
Fantastic	Spectacular

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CHARACTER PROFILE

A profile describes a character, with details about:

TRAIT	OUTSIDE OR INSIDE?
PHYSICAL TRAITS (OUTSIDE)	<ul style="list-style-type: none"> ● how they appear on the outside ● what they smell like ●
PERSONALITY TRAITS (INSIDE)	<ul style="list-style-type: none"> ● how behave, what they do, their actions ● how they speak ● what they like or don't like ● are they kind or mean?

Character name:

PHYSICAL TRAITS - OUTSIDE		PERSONALITY TRAITS - INSIDE	
	P/N		P/N

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ADVERBS:

TYPES OF ADVERBS

Adverbs are like adjectives only they describe a verb, they tell us:

TYPE	EXPLANATION
HOW	The way something happens
WHERE	The place something happens
WHEN	The time something happens
WHICH	The direction something goes

Sort the phrases below into the correct category:

SENTENCE	TYPE
1 Last night Bogus, Bunsen and Bean tried to catch Mr Fox.	
2 Mr Fox waited patiently for the wind direction to change.	
3 Mr Fox crept out quietly into the night.	
4 Bean and Bunce drove their machinery towards Mr Fox's hole.	
5 Boggis, Bunsen and Bean sat near Mr Fox's hole and waited.	
6 Mr Fox led his family through the tunnel to safety.	
7 Eventually, the tunnel stopped under the chicken house.	
8 Finally , all the animals sat down for a wonderful feast.	



DIAGRAMMING SENTENCES:

Pick out the adjectives in the extract. Highlight them in yellow, the nouns in green and the verbs in red.

The machines went to work, biting huge mouthfuls of soil out of the hill. The big tree under which Mr Fox had dug his hole in the first place was toppled like a matchstick. On all sides, rocks were sent flying and trees were falling and the noise was deafening.

Down in the tunnel the foxes crouches, listening to the terrible clanging and hanging overhead. "What's happening, Dad?" cried the Small Foxes. "What are they doing?"

Mr Fox didn't know what was happening or what they were doing.

"It's an earthquake!" cried Mrs Fox.

"Look!" said one of the Small Foxes. "Our tunnel's got shorter! I can see daylight!"

They all looked round, and yes, the mouth of the tunnel was only a few feet away from them now, and in the circle of daylight beyond they could see the two huge black tractors almost on top of them.

"Tractors!" shouted Mr Fox. "And mechanical shovels! Dig for your lives! Dig, dig, dig!"

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SIMILES

Authors often use similes to create images out of words for their readers.

A **simile** is when we **compare** two things that are unrelated, using the words **like** or **as ... as**. They help us understand what something looks like, what it sounds like, and how it smells, or tastes, or feels.

“The big tree under which Mr Fox had dug his hole in the first place was toppled like a matchstick.”

(Fantastic Mr Fox, chapter 5).

Can you imagine what the tree looked like, and how easily it fell?

Look at the following similes and then write down the two things that are being compared:

SENTENCE	COMPARISON	
He was so hungry, his stomach growled like a monster.		
	is/are being compared to	
Farmer Bean never ate any food, so he was as thin as a pencil!		
	is/are being compared to	
The boy was as clumsy as an elephant as he knocked over the table.		
	is/are being compared to	
My friend is in the swimming team as he swims like a fish.		
	is/are being compared to	

1.

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WRITE YOUR OWN SIMILES:

Now, think about the descriptions of Boggis, Bunce and Ben in chapter 1, and Mr Fox in chapter 2. Think about what they look like, how they sound, how they might smell.

Write 5 similes about Mr Fox and the farmers, Boggis, Bunce and Bean.

Remember to use either like or as ... as.

SENTENCE		COMPARISON	
		is/are being compared to	
		is/are being compared to	
		is/are being compared to	
		is/are being compared to	
		is/are being compared to	

MR FOX'S FANTASTIC FEAST



Mr Fox created a fantastic feast for his family and friends by taking chickens from Boggis, ducks, geese, ham and carrots from Bunce, and cider and turkeys from Bean.

Imagine that you are going to organise a feast for your family and your friends.

Make a list of food that you would like to eat and describe how you would celebrate.

MY LIST OF FEAST FOOD:	

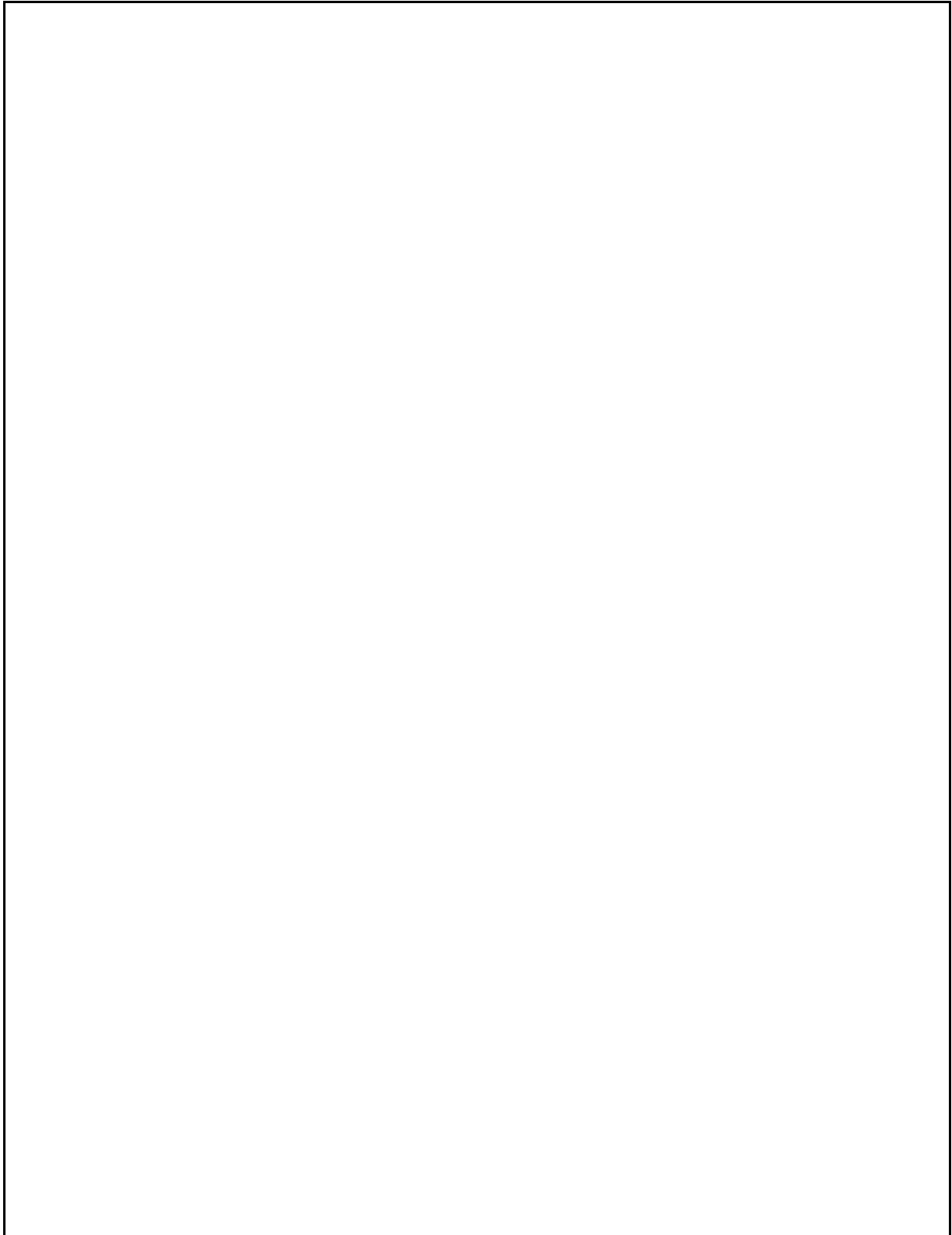
HOW I WILL CELEBRATE MY FEAST	

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PERSONAL NARRATIVE

Think about a time when you did something fantastic.

Write about what you did and how you felt.



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WORD SEARCH

(ADJECTIVES)

R	A	Y	L	E	T	U	L	O	S	B	A
E	Q	I	R	A	C	U	L	O	U	S	Y
S	S	G	W	F	A	S	D	F	O	G	E
P	C	D	H	U	H	J	K	C	I	L	X
E	D	S	G	R	F	D	D	I	C	S	T
C	E	V	U	I	C	X	Z	T	I	A	R
T	Y	B	N	O	M	T	F	S	L	C	A
A	T	L	W	U	L	E	S	A	E	D	O
B	H	Q	O	S	M	U	A	T	D	H	R
L	G	S	C	R	O	X	B	N	U	J	D
E	I	L	L	N	I	K	O	A	F	D	I
V	M	O	E	P	F	O	B	F	F	U	N
B	L	V	E	T	T	M	U	S	C	V	A
N	A	M	A	Z	I	N	G	S	T	I	R
R	O	P	R	T	I	N	T	A	E	D	Y

FANTASTIC	FABULOUS	FURIOUS	MIGHTY
MIRACULOUS	DELICIOUS	ABSOLUTELY	RESPECTABLE
EXTRAORDINARY	GLORIOUS	RAVENOUS	AMAZING

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WANTED!

Imagine that you are Boggis, Bunce or Bean, and you decide to make a Wanted Poster to try to capture Mr Fox.

Either use the template below, or create your own:

WANTED!	
PICTURE:	REWARD:
	CLUES FOUND:
	DISTINGUISHING FEATURE(S):
LAST SEEN:	
DETAILS OF THE CRIME:	
DETAILED DESCRIPTION OF OFFENDER:	

MY WANTED POSTER:

